Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DARBAR GOPALDAS SHIKSHAN MAHAVIDHYALAYA**
Name of the head of the Institution	**DR. JANAKBHAI L MAKWANA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**028822882332**
Mobile no.	**9427977739**
Registered Email	**dgsmalb@gmail.com**
Alternate Email	**rsmankad@yahoo.com**
Address	**Gangajala Vidyapeeth, Near Railway station- Aliabada**
City/Town	**Jamnagar**
State/UT	**Gujarat**
Pincode	**361110**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Rupalben S Mankad**
Phone no/Alternate Phone no.	**02882882332**
Mobile no.	**9375390783**
Registered Email	**dgsmalb@gmail.com**
Alternate Email	**rsmankad@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dgsmbed.org/download/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dgsmbed.org/download/Acedemic%20calender%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.43**	**2012**	**09-May-2012**	**09-May-2017**

6. Date of Establishment of IQAC	**14-Jul-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Ekam Shikshan	**07-Jan-2019**	**50**

	6	
Nature Camp	12-Feb-2019 1	66
micro shibir	01-Jul-2018 6	50
College Orientation Program	01-Jun-2018 3	89
International Yoga Day Celebration	21-Jun-2018 1	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

the pedagogical experiments were done. The student trainees participation was enhanced. more experiential learning took place.

Suraksha setu gave training for self defense to our girls trainees. A step towards women empowerment by the college was taken.

Skill development of the trainees was arranged in reference to digital literacy.

The cocurricular activities were organized for the holistic development of the trainees.
Guest and expert lectures were arranged to expand the knowledge horizons of the student trainees.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation program	Three days Op done for the introduction.
Acedemic activity enhancement	Various activities were excicuted and celander was followed.
student council was made stronger	A planned activity was excicuted with role asigned to the RP
Extenssion Activities	Social service participation by students
Research Promotion	The Faculty was supported and encoraged.
Team culture maintenance	The all human relations were maintained by addressing needs.
infrastructure maintenance	The cleanliness campaign was undertaken.
ICT based process to be enhanced	The Faculty was encouraged and supported to use ICT.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	13-Jan-2019
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college is having a very transparent and informal module of MIS. The daily assembly our PRARTHNA is one of the very important gathering of all. The principal and other in charge faculty declare the important notice there. In the beginning of the year we convey the visionary aspects of the institute. We also introduce them to our founders life and work. College vision and mission is also conveyed well. We have a system of student council where the method representatives are in charge of communication between the faculty and the students. So, We have a very informal but effective MIS. The management arrange meetings of all principal periodically. As per the need the major aspects are communicated to faculties by the principal through email, circulars, notices and orally also. The notices are circulated when necessary. The various time tables, teaching and practice teaching is also prepared and circulated. Even the permission of the school is also seek in advance and before going to schools time table of the lesson is sent to the school principal. After the practice teaching gets over we send a letter of thanks to the principal of the school. We take care of students need and so we give our phone number to the students. Thus, though informal our MIS works very smoothly and has no gap of communication.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The B.Ed. program is synonymous to planning. Well before the students come , principal take a meeting and allot the work as per the ability and interest. In the starting of the year faculty members were oriented and given the syllabus. In the starting we take introduction of the students in which we ask them to give their name, native place, previous college , their method of admission and hobbies. By this we come to know the mass which we have in front of us. We plan our cocurricular activities keeping this introduction. The person in charge of the student council keep record of the introduction also. Not only students but we teachers also introduce ourselves in which we convey them our family background ,educational qualification and professional experience and achievements. Academic calendar is prepared as per the working days available. It consists clarity of mainly, Teaching, Practical Work, Practice Teaching and

Examination along with declaration of various continuous evaluation dates. As per the course outcomes, the faculty plans their teaching and maximum ICT integration is opted. Regular time-tables are scheduled and followed. Practice teaching is also planned as per the school calendar. Curricular activities are planned and implemented to enrich the quality culture. Various assignments and topics for presentation are given to the students as a part of their internal assessment. Continuous evaluation is adopted for assessment of learning by faculty members. The students marking is documented and the journal for practical work is maintained by the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	EDUCATION	04/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP	50
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill

Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute has developed a feedback mechanism . The process is done offline. The college has developed forms to get feedback of the students. They can hide their identity also by not writing their name or any other information. We have adopted this practice to get a reliable result to get authentic data. The feedback process is done at the end of the year and analysis is done by the teachers for themselves and reflective thinking take place. The principal arrange a meeting and reflect upon the same. Necessary discissions are being taken and the quality improvement is made .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	Nill	50
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	Nill	6	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	5	44	4	4	1
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Strong student teacher relationship is our uniqueness. College has adopted an informal mentoring system. College has "SAMASYA PETI" where student can drop a chit with the problem where they dont have to reveal their identity . The in-charge person opens it in presence of the principal, all the faculty members and four student representatives. Very next day in the assembly the concern person addresses the students and try to give solutions of the same. College has different cells functioning where students can also register their grievances or any difficulties or doubts, they have and the problems are tried to resolve. The college also has system of peer solution program where the second year students can guide the newly admitted students. . Although there is no formal mentor mentee program, our daily meeting, makes our relations more friendly. We

the faculty members take care of our student trainees care for their sufferings and problems. This practice of ours make the relation long lasting that they become our life members. The method masters serve as the best mentor in the college. The method masters have their method students as mentees. During practice teaching and other practical work, they both function together and they are in close contact with each other so they do discuss freely regarding their problems. The student council has ladies representative who can get the problems solved if any with the help of the principal and the lady faculty member. Thus, we try to create a very friendly and open environment. Our interaction with trainees is always very personal and so that we can help them emotionally and socially also. We take great care of female students. As per need of the female trainee , we become flexible too. If they have small kids , if needed we faculty member take care of the child. So, we become their parents and take care of them and try to nourish them with love and affection.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	6	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	6	2	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR. JANAK L MAKWANA	Principal	OTHERTHAN DEAN-FACULTY OF EDUCATION , SAURASHTRA UNIVERSITY
2018	DR. RUPAL S MANKAD	Associate Professor	MEMBER, BOARD OF PRACTICE TEACHING,SAURASHTRA UNIVERSITY
2018	DR. M M HIRPARA	Associate Professor	MEMBER, BOARD OF METHOD , SAURASHTRA UNIVERSITY
2018	DR. A J JANI	Associate Professor	MEMBER, BOARD OF PSYCHOLOGY , SAURASHTRA UNIVERSITY
2019	DR. JANAK L MAKWANA	Principal	OTHERTHAN DEAN-FACULTY OF EDUCATION , SAURASHTRA UNIVERSITY
2019	DR. RUPAL S MANKAD	Associate Professor	MEMBER, BOARD OF PRACTICE TEACHING,SAURASHTRA UNIVERSITY
2019	DR. M M HIRPARA	Associate Professor	MEMBER, BOARD OF METHOD , SAURASHTRA

2019	DR. A J JANI	Associate Professor	MEMBER, BOARD OF PSYCHOLOGY , SAURASHTRA UNIVERSITY

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	SEMESTER	12/06/2018	29/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has adopted a continuous comprehensive evaluation system. College has to submit 30 marks to the university out of which 10 marks are for prelims , 10 marks are for assignment and 10 marks for presentation. To assess all the parameters not only the lecture method is followed but a lot of questioning is done in the classroom. Small activities are also given to the students during the teaching part so that their participatory evaluation is done properly. Assignments are given to the students for each paper which they have to submit in a fixed time period. Online evaluation is adopted in some of the courses. Students are divided in different groups for different practical works and practice teaching sessions. This makes minute observation possible by different faculty members of each student. This is also a continuous process. Internal marks thus prepared are displayed on the notice board for transparency. The trainees are observed when they go to the practice teaching schools. The dressing, behavior and communication is informally evaluated by the faculty. The faculty also continuously observe active participation of the trainees in activities as well as classroom interaction .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the beginning of the year. Initially for semester-1 or the first term, an academic calendar is prepared .The calendar is prepared as per the affiliating universitys guideline and fixed academic schedule. Month wise the activities are divided. It is also seen that the academic calendar covers academic activities i.e. teaching part, practical work which is assigned by the university and which has to be submitted and practice teaching sessions. The planned activities like "SAPTA DHARA" is also mentioned with probable dates. Declaration of assignment and presentation topics also with the submission dates are mentioned in the calendar. While preparing an academic calendar, very much precision is taken for aligning the practice teaching work with the school calendar. Examination dates are also incorporated in the academic calendar. This academic calendar is PRINTED and given to the students for their better planning.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BEd	EDUCATION	100	100	100

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.dgsmbed.org/feedback.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF EDUCATION SAURASHTRA	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	EDUCATION	1	4.38
National	EDUCATION	2	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
			No Data Entered/Not Applicable !!!			

<div align="center">No file uploaded.</div>

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
			No Data Entered/Not Applicable !!!			

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	2	Nill
Presented papers	3	2	Nill	Nill
Resource persons	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SHTREE SURKSHA	DYSP OFFICE JAMNAGAR	3	76

DENGU AWERNESS	ALIYA PHC CENTER	3	85
GRAM SWACHCHT ABHIYAN	VIDYAMANDAL TRUST	6	88
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
WORD YOGA DAY	GOVERMENT	YOGA	6	79
AIDS AWARENESS	COLLEGE	Eloquence competition	2	15
SWACHCHATA ABHIYAN	ALIYA GHRAM PANCHAYAT	RELLY	4	74
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
expert talk	1	Nill	1
PH.D.COURSE WORK LECTURES	2	Deprt.Sau.Uni.	2
JUDGING EVENTS	1	Nill	1
chairing sessions in National Conference1	1	organizing body	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INSTITUTIONAL	INTERNSHIP	SCHOOLS	01/01/2019	31/03/2019	50
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
1	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38367	Nill	Nill	Nill	38367	Nill
Reference Books	4750	Nill	Nill	Nill	4750	Nill
Journals	30	Nill	4	4923	34	4923
CD & Video	75	Nill	Nill	Nill	75	Nill
Others(specify)	4	Nill	Nill	Nill	4	Nill
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	44	1	1	1	1	4	5	10	1
Added	0	0	0	0	0	0	0	0	0
Total	44	1	1	1	1	4	5	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College is situated in rural area with ample green quilt wrapped around. College has a dedicated land of 2.5 acers .College infrastructure is used only for the b.ed program that means it is not shared . . Adequate CCTV are installed for the safety purpose the campus. PGVVCL Supply service is used for electricity. Management has dedicated electrical staff and plumbing staff to resolve the complaint of institutions at earliest. Complaint has to be sent in the written form to management office and immediate solution is sought. Adequate ventilated classrooms are ICT equipped. College has a vast ground to play and get ventilated surroundings. College has well equipped science laboratory having required apparatus and materials for performing science experiments. Science method master is the in charge of science laboratory. Psychology laboratory has psychological tests which are used by students for psychological testing. They can issue tests after College has Digital Education Learning Laboratory (DELL) which has 25 computers with internet facility and a printer. DELL in charge takes the lead for the requirements and there is govt appointed DELL instructor. College has BSNL connection of 10 bandwidth which is used by teaching faculty, admin staff, library and DELL lab. College has a store room to preserve various equipment.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Government Scholarship	61	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Competitive Exam Guidance	03/08/2018	84	Udisha
Self Defense for Girls	13/08/2018	59	Police
Environmental Awareness Shibir	28/11/2018	75	College
Employment and career guidance	26/12/2019	76	Employment office
ICT workshop	05/02/2019	81	college
yoga workshop	02/04/2019	87	college
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	UDISHA	75	70	4	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
6	79	6	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	26

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
GURUPUJAN CELEBRATION	COLLEGE	85
TEACHERS DAY	COLLEGE	17
HINDI DIWAS	COLLEGE	84
GANDHI JAYANTI	COLLEGE	76
NEW YEAR CELEBRATION	COLLEGE	81
DRWING COMPETITION	COLLEGE	12
DESHBHAKTI GEET COMPETITION	COLLEGE	20
VASANTOTSAV	COLLEGE	65
VARSHAMANGAL	COLLEGE	68
YOGA	COLLEGE	78

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council is formed in a very unique way. We have a tradition of PARICHAY PRAVAS . Students get connected in it, they get introduced with each other and than can select their representative. Names are selected and if more than one it is elected. A very transparent process is done. The in charge faculty allotted various departments and this representative work accordingly. They meet periodically, plan the activities and execute the same. The council has Ladies Representative and also one representative from up downers as they have their own problems. The council has SHRAM mantri as physical work is the Core value of our Institute.. Mostly it is the made that both the year student are involved in the student council. Students can represent their thoughts and views regarding to the college functioning, organizing some events or their priorities to the student council member. Student council member consult the student council in charge regarding to this. After that the chairperson who is the principal of the college along with this the entire decision takes place.. So in this way there is a decentralization of functioning in the college. Student council or the students of the student council have a good say in the functioning of the college. If they have any grievance also they can let it come towards student council in charge. Students have good representation in the academic and administrative bodies whenever it needed. College has various committees framed and students are a part of that also.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The college dose not have formal alumni association but the bonding of alumni is very strong as they all come frequently and address students in their progression. They also help in placement . Many of our alumni are principals in schools around, when they need teachers they call us and give opportunities to our trainees.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a very transparent system for administration. All the decisions are taken collectively. Work distribution _kary Vibhajan is done in the beginning of the year .Teaching faculties are appointed as incharge for various tasks of the college along with the students through students union. There are various committees formed like College Assembly, Cultural Activity, Examination, Practice-Teaching, etc. Round the year various activities are designed and performed under the able leadership of programme incharge. In-charge professor has the liberty to decide the nature, date and duration of the event. It is discussed with the principal and, if needed, with the management and the event is carried out. Various programs regarding career guidance and competitive exams were conducted for trainees. Experts were invited for the

programs as resource persons. Programe co-ordinator had the freedom to identify the resource person and design the entire program.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process is centralized. All affiliating college has to follow the admission system of their parent university. Saurashtra University Admission Cell conducts all the process. They invite application, prepare merit list and than counseling starts and according to the category students get admission in the various colleges .The students once admitted we arrange Parichay Pravas and get introduction of each other. They are also given introduction of the institution .
Industry Interaction / Collaboration	majority of the schools of districts are having our trainees as principal or teachers. College arrange partnering school principals meeting in the beginning of the year. As per their expectations they try to prepare trainees. On demand we send our passed out students . The faculty members render their expertise to schools also.
Human Resource Management	The college is grant in aid. The government recruits the staff. The vacancy if any , management tries to fulfill it may be in case of academic or administrative basis.
Library, ICT and Physical Infrastructure / Instrumentation	The college has ample books and resources in library. The library has sitting capacity of 100 students. It also has faculty reading room also. The management has given a visiting librarian who takes care of the library too. Physical infrastructure is well maintained and is also modified as per the need. ICT facilities are also monitored and maintained.
Research and Development	To promote the research culture , academic flexibility is practiced. The faculty is given time to get data and other resources. Library service is also provided. Duty leave is also granted for the participation in seminar , conference, expert lectures etc.

Examination and Evaluation	The college has a system of continuous evaluation. Prior to university exams , college conducts preliminary examination and necessary remedial work is also done by the faculty. The students are allotted various assignment and presentation, where the student is evaluated by the concern faculty in terms of confidence, language , content etc. The practice teaching is done in the guidance of methodmaster. Method master give demonstration of each type of lessons. The students plan and get the plan approved from the method master and than give the lesson and the allotted students lessons are observed by the faculty and marks and suggestions are given .
Teaching and Learning	Faculty opted teaching-The faculty tries to use various pedagogical techniques and methods. Assignments, classroom interactions, practical works were designed with creative essence in it. Bilingual modes of instructions were adopted for Gujarati and English medium students. ICT-based teaching pedagogy was used in curriculum transaction. Blended learning pedagogy was also practiced. Expert talks, field visits, discussions, exhibition etc. techniques are used to address need of the various trainees.
Curriculum Development	College being affiliated to Saurashtra University doesnt have autonomy for curricular development. College follows the prescribed syllabus by the Saurashtra University. The pricipal is the member of the BOS, plays vital role in the same. Some of the faculty members also participate in the curriculum fraiming workshopes arrange by the faculty of education Saurashtra University time to time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	All the correspondence is ICT based. The data is transferred and preserved electronically. We use email and other electronic mode for smooth communication .Financial administration is also done digitally. Students data is also stored digitally.
Planning and Development	Our meetings proceedings are saved digitally. The planning of academic

	calendar is also created digitally.
Finance and Accounts	financial aspects are done digitally. Talley program is used for accounting. The data is stored and transferred digitally.
Student Admission and Support	Students get information about college through website. we also have online form filling system in university for the program. The allotment of the admission is corresponded by uni. through the portal . The student get all the information through SMS or email.
Examination	Examination is not done online but the time table, question papers are prepared digitally. The faculty prepare their marksheets electronically. The student examination data is preserved in e-form.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
6	6	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the management takes very great care of the financial management. They regularly check the financial aspects. External audit is conducted once a year at the end of the year. Apart from managements audit Government of Gujarats audit is also conducted as and when Government sends the team. Internal audit issues income and expenditure statements whereas external audit verifies the statements and provides utilization certificates for various grants received by the college. Grants are cleared and audited reports are submitted to authorities whenever needed. Otherwise, the reports are also submitted to the management at the end of the year for better financial transparency

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	Department of Higher education	Yes	management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College does not have Parent -Teacher Association. But, we meet parents in the beginning of the year. Because of the Hostel students we get frequent opportunity to meet parents. They give their inputs and we try to follow their suggestions.

6.5.3 – Development programmes for support staff (at least three)

College does not have any administrative staff. But management has provided an administrative person. The person took training of DP portal also.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ICT usage enhanced 2. Pedagogical Innovations 3. Students participation in social activities.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	RESEARCH WORK	07/08/2018	07/08/2018	07/08/2018	6
2019	ICT AWRENESS	02/01/2019	02/01/2019	02/01/2019	6
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SKILL OF SELF DEFENCE	21/01/2019	23/01/2019	45	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree plantation. Cleanliness campaign .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Nill	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA MEDITATION	29/12/2018	29/12/2018	75
PREYAR	03/09/2018	08/09/2018	77
SWCHCHTA ABHIYAN	02/10/2018	02/10/2018	81
GUEST LECTURER	02/03/2019	02/03/2019	67

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus cleanliness
Grass weeding
Plant rearing
Water saving storage
Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: SHRAM KARYA 2. The context that required the initiation of the practice (100 – 120 words) Education is all about Nation building. It is of high importance to create such a mass through education that can help in a strong nation building. To produce such manpower, the centre of the system is teacher. So, if they are trained perfectly, they will surely implement the same in their schools. Keeping in mind this view and SHRAM KARYA is one of the core values of the institute, we try to practice the same. Further a positivity towards physical work is also to be enhanced. This should be a very important kind of activity to make the youth hard working and physically fit also. 3. Objectives of the practice (50 – 60 words) • To increase physical fitness. • To make them positive for the hard work. • To inculcate value of hard work. • To value all type of work. • To encourage work collectively. • To be selfless. 4. The Practice (250 – 300 words) SHAM KARYA is one of our core values of the vision of our founder. The trainees of both the year have a position of SHRAM MANTRI who coordinates the event in the guidance of the in-charge faculty of the student council. The college campus is very huge and has many trees, even it is to be maintained by cutting grass. We have all the required equipment in the college. Along with trainees all the faculty member including principal join in the shramm karya. We clean the campus, we cut the grass, painting the trees, cleanliness of the building and we also pour water in the garden area, and make the campus plastic free. We also go outside the college campus and clean the roads and other places of our village. The student trainees who do not know how to cut grass with the scabbard learn from the trainees who come from villages. Thus, the activity becomes an informal educational process. While doing all this we enjoy company of each other. We talk informally and connect with each other. Sometimes it becomes an open-air classroom. At the end of the work, we sit together and have some beverages and snakes. Our helpers i.e., pion of the college whom we call SATHI also join in this work. 5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words) This activity has to be undertaken in the morning. Also, some of the students who are ill and differently abled, we have to take care of the work selection to be allotted. We allot them work accordingly. 6. Impact of the

practice (100 – 120 words) The value of work is understood by the student trainees. They also have got an idea how to plan and execute such activities in the school they get job. They also know the variety of the equipment and its working. A kind of bonding between the campus is created. The student teacher relations are also established very strongly. A kind of integrity is generated. Some values like, work ethics, collaborative attitude building, value others, helping attitude, positivity for hard work and much more is inculcated. Most important impact of the activity is it makes the trainee to learn how to live together. The activity plays a vital role in constructing a harmonious society as they have to become selfless in participating the same. They also will value the public property as they work for college and the village. This activity is proven as one of the best practices of classroom beyond the classroom. 7. Resources required 1. Brooms 2. Spade 3. Shovel 4. Scabbards 5. Dustbins 6. Fork 7.Buckets 1. Title of the practice: SAMBHAV 2. The context that required the initiation of the practice This era needs to maintaining peace and harmony. The world is facing a kind of disharmony. One of the major reasons for this disharmony is religious compartments. Role of education is to create integrity and harmony in the society. The education is the tool through we need to develop peace in the society. Teachers are the backbone of the society. They have to impart these values among students. Having this need the syllabus has some points to think about how to generate such values among students. This activity was the part of teaching learning process of the syllabus. 3. Objectives of the practice • To enable trainees to know the importance of National integrity. • To make them understand obstacles to maintain Integrity. • To give them a sample of an ideal activity. • To create a harmonious society. 4. The Practice The Trainees were divided into groups. Each group was allotted one religion They were asked to collect given information. The religion allotted were, Hindu, Muslim, Sikh, Parsi, Bodh and Cristian. The trainees were asked to collect information of the following areas. 1. Pioneer of the religion 2. Religious leaders 3. Characteristics of the religion 4. Literature 5. Core values. Trainees collected information. The trainees used various tools, resources, met people and took field visits to collect the data. Then they set together and prepared presentation where they gave more than the asked information. They sang prayers, they dressed up like that religion also. The presentation was very informative and interesting. After the presentation got over, reflective session was held. During reflective session, common characteristics were discussed. The core values were same which are universal that was the findings. 5. Obstacles faced if any and strategies adopted to overcome them As such there were no obstacle. 6. Impact of the practice The trainees came to know about all the religions. They collectively participated and so a kind of integrity was established among them. Some miss conceptualizations were also removed. They came to know about the core values are universal and so all are equal. 7. Resources required ICT resources. ICT tools Person In charge Dr. Rupal S. Manka

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.dgsmbed.org/download/BEST%20PRACTICE%20-%2020118-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is one of the oldest college of the region. The college has won the first rank in Gujarat. The Gangajala Vidyapith is a unique kind of institution established by an eminent educationist Shri Dolarbhai Mankad. The institution has adopted core values of Gandhian thoughts. Darbar Gopaldas Shikshan Mahavidyalaya is a part of this institute. The institute is situated in the

rural area in the Jamnagar District –Gujarat. The institution is established in 1953. It's distinguished features are: 1. Founded by a true visionary person who also founded Saurashtra University and then become vice chancellor of the same university. 2. The core value of education is in the root of the process. 3. The educational process has very fruitful traditions. 4. The vision has three major areas-GYANA, SHRAMA and SAMAJSEVA. 5. Student oriented traditions. 6. Community concern is developed by educational processes. 7. A perfect blending of old and new aspects. thus, the college takes very great care to maintain and inculcate the vision among the trainees. we give exposure to the trainees for all the three objectives of the Institute. Gandhian thoughts are practiced by connecting theory and practice. We arrange gram yatra, khadi mela, expert lectures on focused area and days celebration. We try to connect students with community by arranging social activities such as Nidan Yagn, Free medical camp, awareness campaign etc.

Provide the weblink of the institution
http://www.dgsmbed.org/index.php

8.Future Plans of Actions for Next Academic Year

ICT promotion. Research and publication activity. Enhancing the universal value addition . A strong placement set up. Formal alumni association. The college need to plan for faculty and students progression scheme . The college also need to empower trainees for soft skills. We also plan to start formal coaching for the competitive examination. The college is not having a parents teachers association. We hope to frame a committee with parents representation. The faculty should be promoted for quality research output.