Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**DARBAR GOPALDAS SHIKSHAN MAHAVIDHYALAYA**
Name of the head of the Institution	**Dr.JANAK L. MAKWANA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02882882332**
Mobile no.	**9375390783**
Registered Email	**dgsmalb@gmail.com**
Alternate Email	**rsmankad@yahoo.com**
Address	**Gangajala Vidyapeeth,Near Railway station-Aliyabada**
City/Town	**Jamnagar**
State/UT	**Gujarat**
Pincode	**361110**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR.RUPAL MANKAD**
Phone no/Alternate Phone no.	**02882882332**
Mobile no.	**9375390783**
Registered Email	**dgsmalb@gmail.com**
Alternate Email	**rsmankad@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dgsmbed.org/download/AQAR-2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dgsmbed.org/download/Acedemic%20calender%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.43**	**2012**	**05-Jul-2012**	**04-Jul-2017**

6. Date of Establishment of IQAC	**14-Jul-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Nature Camp	**27-Nov-2019**	**47**

	1	
Field Visit	19-Mar-2018 1	46
Ekam Shikshan Shibir	12-Feb-2018 6	48
Micro Shikshan Shibir	10-Jul-2017 6	45
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 PLAANING MEETING WAS ORGANIZED. 2 CREATING TEAM CULTURE 3 MAINTAINING RECORDS 4 VARIOUS VALU BASED ACTIVITIES WERE EXICUTED 5 FACULTY DEVELOPMENT 6 SOCIETY ORIENTATION WAS MADE 7 RESEARCH PROMOTION 8 STUDENT PROGRESSION ENHANCED. 9 INFRASTRUCTURE MAINTENANCE

PLANNING ACTIVITIES MAINTAINING REPORTS CREATING TEAM CULTURE ENHANCING TEACHING LEARNING PROCESS

[View File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Acedemic activity enhancement	Academic activity enhancement was made by arranging variety of activities such as library work, field visits and discussions.
student council was made stronger	A planned activity was excicuted with role asigned to the RP
Extenssion Activities	Social service participation by students . they were given duty as volunteers in the free medical camp.
Research Promotion	Research guidance was given .
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	20-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has a very informal module of MIS. The daily assembly our PRARTHNA is one of the very important gathering of all. The principal and other in charge faculty declare the important notice there. In the beginning of the year we convey the visionary aspects of the institute. We also introduce them to our founders life and work. College vision and mission is also conveyed well. We have a system of student council where the method representatives are in charge of communication between the faculty and the students. So, We have a very informal but effective MIS. The management arrange meetings of all principal periodically. As per the need

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is meant to train the teachers and so need to be exemplary. In the beginning we take a meeting and sit together to finalize our work distribution. In the starting of the year faculty members were oriented and given the syllabus. Academic calendar is prepared as per the working days available. It consists clarity of mainly, Teaching, Practical Work, Practice Teaching and Examination along with declaration of various continuous evaluation dates. As per the course outcomes, the faculty plans their teaching and maximum ICT integration is opted. Regular time-tables are scheduled and followed. Practice teaching is also planned as per the school calendar. Curricular activities are planned and implemented to enrich the quality culture. Various assignments and topics for presentation are given to the students as a part of their internal assessment. Continuous evaluation is adopted for assessment of learning by faculty members. The students marking is documented and the journal for practical work is maintained by the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	EDUCATION	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	EDUCATION	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute has develop feedback forms .We take feedback for syllabus, campus , teachers and parents. The the process is done offline. The feedback process is done at the end of the year and analysis is done by the teachers for themselves and reflective thinking take place. The principal arrange a meeting and reflect upon the same. Necessary disscisions are being taken and the quality improvement is made .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	Nill	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	50	Nill	6	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

		ICT (LMS, e-Resources)	available	Classrooms			
6		5	44	4	4		1

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has adopted an informal mentoring system. College has "SAMASYA PETI" where student can drop a chit with the problem. The in-charge person opens it in presence of the principal, all the faculty members and four student representatives. Very next day in the assembly the concern person addresses the students and try to give solutions of the same. College has different cells functioning where students can also register their grievances or any difficulties or doubts, they have and the problems are tried to resolve. The college also has system of peer solution program where the second year students can guide the newly admitted students. . Although there is no formal mentormentee program. The method masters serve as the best mentor in the college. The method masters have their method students as mentees. During practice teaching and other practical work, they both function together and they are in close contact with each other so they do discuss freely regarding their problems. The student council has ladies representative who can get the problems solved if any with the help of the principal and the lady faculty member

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
97	6	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	6	2	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR.J.L.MAKWANA	Principal	DEAN-FACULTY OF EDUCATION , SAURASHTRA UNIVERSITY
2017	DR.R.S.MANKAD	Associate Professor	MEMBER, BOARD OF PRACTICE TEACHING,SAURASHTRA UNIVERSITY
2017	DR.A.J.JANI	Associate Professor	MEMBER, BOARD OF PSYCHOLOGY , SAURASHTRA UNIVERSITY
2018	DR.J.L.MAKWANA	Principal	DEAN-FACULTY OF EDUCATION SAURASHTRA UNI.
2018	DR. R.S.MANKAD	Associate Professor	MEMBER BOARD OF PRACTICE TEACHING SAU.UNI.

| 2018 | DR.A.J.JANI | Associate Professor | MEMBER BOARD OF PSYCHOLOGY |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	NILL	SEMESTER	23/04/2018	28/04/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has adopted a continuous comprehensive evaluation system. College has to submit 30 marks to the university out of which 10 marks are for prelims marks, 10 marks are for at assignment and 10 marks for presentation. To assess all the parameters not only the lecture method is followed but a lot of questioning is done in the classroom. Small activities are also given to the students during the teaching part so that their participatory evaluation is done properly. Assignments are given to the students for each course which they have to submit in a fixed time period. Online evaluation is adopted in some of the courses. Students are divided in different groups for different practical works and practice teaching sessions. This makes minute observation possible by different faculty members of each student. This is also a continuous process. Internal marks thus prepared are displayed in the notice board for transparency

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the year. Initially for semester-1 or the first term, an academic calendar is prepared. Month wise the activities are divided. It is also seen that the academic calendar covers academic activities i.e. teaching part, practical work which is assigned by the university and which has to be submitted and practice teaching sessions. The planned activities like "SAPTA DHARA" is also mentioned with probable dates. Declaration of assignment and presentation topics also with the submission dates are mentioned in the calendar. While preparing an academic calendar, very much precision is taken for aligning the practice teaching work with the school calendar. Examination dates are also incorporated in the academic calendar. This academic calendar is PRINTED and given to the students for their better planning.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.dgsmbed.org/index.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

NIL	BEd	EDUCATION	50	50	100
		No file uploaded.			

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.dgsmbed.org/feedback.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Human rights	College	17/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education Department-Saurashtra University,Rajkot	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	1	4.38
National	Education	2	4.38

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
conference proceedings	1
Book	2
National conference presentation	4

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nil	Nill	2017	0	Nill	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	9	1	1
Presented papers	Nill	5	Nill	Nill
Resource persons	Nill	2	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Samaj Seva dhara	Shri Vidyamandal	1	96
Free Medical Camp	Gram Vikas Trust	6	98
Aids awareness	Shri Vidyamandal	1	95
Awareness of cancer	Phc,Aliyabada	1	94

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS AWARENESS	M.D.MEHTA, DHROL	SPEECH	1	90
SWACHCHATA BHARAT	COLLEGE	CAMPUS SWACHCHATA	6	98
YOGA DAY	COLLEGE	YOGA	1	101
Swine Flu Awareness	TALUKA SCHOOL ,ALIYABADA	Exhibition	1	98

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
EXPERT LECTURE	1	NILL	1
PH.D.COURSE WORK LECTURES	2	NILL	1
JUDGING EVENTS	2	NILL	1
SERVICE TO PARTNERING SCHOOL	2	NILL	1
LECTURES- PHYSIOTHERAPY COLLEGE	5	GOVT.PHYSIOTHERAPY COLLEGE	15
CHAIRED SESSIONS IN SEMINARS	3	ORGANIZING BODY	3

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INSTITUTON ALL	INTERNSHIP	SCHOOL	01/01/2018	31/03/2018	50

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
1	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26502	Nill	Nill	Nill	26502	Nill
Reference Books	3000	Nill	Nill	Nill	3000	Nill
Journals	30	Nill	Nill	4827	30	4827
CD & Video	75	Nill	Nill	Nill	75	Nill
Others(specify)	4	Nill	Nill	Nill	4	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	1	1	1	1	4	5	10	1
Added	0	0	0	0	0	0	0	0	0
Total	44	1	1	1	1	4	5	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College is situated in rural area with ample green quilt wrapped around. College has a dedicated land of 2.5 acers .College infrastructure is used only for the b.ed program that means it is not shared . . Adequate CCTV are installed for the safety purpose the campus. PGVVCL Supply service is used for electricity. Management has dedicated electrical staff and plumbing staff to resolve the complaint of institutions at earliest. Complaint has to be sent in the written form to management office and immediate solution is sought. Adequate ventilated classrooms are ICT equipped. College has a vast ground to play and get ventilated surroundings. College has well equipped science laboratory having required apparatus and materials for performing science experiments. Science method master is the in charge of science laboratory. Psychology laboratory has psychological tests which are used by students for psychological testing. They can issue tests after College has Digital Education Learning Laboratory (DELL) which has 25 computers with internet facility and a printer. DELL in charge takes the lead for the requirements and there is govt appointed DELL instructor. College has BSNL connection of 10 bandwidth which is

used by teaching faculty, admin staff, library and DELL lab. College has a store room to preserve various equipment.

http://dgsmbed.org/facilities.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	scholarship	53	Nill
b)International	NILL	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Jodani shuddhi	22/12/2017	48	college
soft skill coaching	17/10/2018	46	expert
TAT and TET guidance	17/01/2018	47	UDISHA
personality development	06/10/2017	48	expert
yoga	08/09/2018	50	NGO

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Uddisha	50	30	10	20

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	25
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports day celebration	College	35
Sanskrut Divas	College	89
science day celebration	college	47
debate	college	45
yad karo kurbani	college	90
Painting competition	college	18
Sangeet Sandhya	college	85
National Mathematics Day	college	48
Essay Competition	College	15
elocution	college	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council is foamed in a very unique way. We have a tradition of PARICHAY PRAVAS . Students get connected in it, they get introduced with each other and than can select their representative. Names are selected and if more than one it is elected. A very transperant process is done. The in charge faculty allotte various departments and this representative work accordingly. They meet periodically, plan the activities and excicute the same. The council has Ladies Representative and also one representative from up downers as they have their own problems. The council has SHRAM mantri as physical work is the Core value of our Institute.. Mostly it is the made that both the year student are involved in the student council. Students can represent their thoughts and views regarding to the college functioning, organizing some events or their priorities to the student council member. Student council member consult the student council in charge regarding to this. After that the chairperson who is the principal of the college along with this the entire decision takes place.. So in this way there is a decentralisation of functioning in the college. Student council or the students of the student council have a good say in the functioning of the college. If they have any grievance also they can let it come towards student council in charge. Students have good representation in the academic and administrative bodies whenever it needed. College has various committees framed and students are a part of that also.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Our alumni come and visit the institution. They also address the new batch and share their experiences with the college. They also empower them by providing career and professional guidance.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All the decisions are taken collectively. Work distribution _kary Vibhajan is done in the beginning of the year .Teaching faculties are appointed as IN charge for various tasks of the college along with the students through students union. There are various committees formed like College Assembly, Cultural Activity, Examination, Practice-Teaching, etc. Round the year various activities are designed and performed under the able leadership of programme in charge. In-charge professor has the liberty to decide the nature, date and duration of the event. It is discussed with the principal and, if needed, with the management and the event is carried out. Various programmes regarding career guidance and competitive exams were conducted for trainees. Experts were invited for the programs as resource persons. Program coordinator had the freedom to identify the resource person and design the entire program.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College being affiliated to Saurashtra University doesnt have autonomy for curricular development. College follows the prescribed syllabus by the Saurashtra University. The pricipal is the member of the BOS, plays vital role in the same. Some of the faculty members also participate in the curriculum fraiming workshopes arrange by the faculty of education Saurashtra University time to time.
Teaching and Learning	Faculty opted teaching-The faculty tries to use various pedagogical techniques and methods. Assignments, classroom interactions, practical works were designed with creative essence in it. Bilingual modes of instructions were adopted for Gujarati and English medium students. ICT-based teaching pedagogy was used in curriculum transaction. Blended learning pedagogy was also practiced. Expert talks, field visits, discussions, exhibition etc. techniques are used to address need of the various trainees.
Examination and Evaluation	The college has a system of continuous evaluation. Prior to university exams , college conducts preliminary examination and necessary remedial work is also done by the faculty. The students are allotted various assignment and presentation, where the student is evaluated by the concern faculty in terms of confidence, language , content etc. The practice teaching is done in the guidance of methodmaster. Method master give demonstration of each type of lessons. The students plan and get the plan approved from the method master and than give the lesson and the allotted students lessons are observed by the faculty and marks and suggestions are given .
Research and Development	To promote the research culture , academic flexibility is practiced. The faculty is given time to get data and other resources. Library service is also provided. Duty leave is also

	granted for the participation in seminar , conference, expert lectures etc.
Library, ICT and Physical Infrastructure / Instrumentation	The college has ample books and resources in library. The library has sitting capacity of 100 students. It also has faculty reading room also. The management has given a visiting librarian who takes care of the library too. Physical infrastructure is well maintained and is also modified as per the need. ICT facilities are also monitored and maintained.
Human Resource Management	The college is grant in aid. The government recruits the staff. The vacancy if any , management tries to fulfill it may be in case of academic or administrative basis.
Industry Interaction / Collaboration	College arrange partnering school principals meeting in the beginning of the year. As per their expectations they try to prepare trainees. On demand we send our passed out students . The faculty members render their expertise to schools also.
Admission of Students	college has all the data in digital form. Admin office has maintained faculties personal details in digital form. Regular communication with government office is based on e-mail. Salary papers are prepared through online software and submitted to government. Major government communication is online. All India Survey of Higher Education (AISHE) data is filled regularly in online mode. The examination and the mark dissemination with the Saurashtra University is also done through online portal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ICT is used for all the layers of communication . Data is stored digitally. Management and college use ICT for planning and communication purpose. planning and execution of activities in the form of invites and photographs are stored digitally.
Administration	college has all the data in digital form. Admin office has maintained faculties personal details in digital form. Regular communication with government office is based on e-mail. Salary papers are prepared through

	online software and submitted to government. Major government communication is online. All India Survey of Higher Education (AISHE) data is filled regularly in online mode. The examination and the mark dissemination with the Saurashtra University is also done through online portal.
Finance and Accounts	Tally software is used for the financial work. Salary bills are generated digitally .
Student Admission and Support	The data of admitted students from Saurashtra University is captured and an Excel sheet is prepared. Transcripts, Transfer Certificates, Bonafide Certificates are issued on the basis of data verified from the e database. Regular information is circulated through various WhatsApp Groups.
Examination	The exam papers are printed digitally and stored also by the faculty. The internal marking is sent to the university through ICT on the portal of Saurashtra University. Internal marks and uni. results are stored digitally.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
RC	2	10/07/2017	30/07/2017	20

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the management takes very great care of the financial management. They regularly check the financial aspects. External audit is conducted once a year the end of the year. Apart from managements audit Government of Gujarats audit is also conducted as and when Government sends the team. Internal audit issues income and expenditure statements whereas external audit verifies the statements and provides utilization certificates for various grants received by the college. Grants are cleared and audited reports are submitted to authorities whenever needed. Otherwise, the reports are also submitted to the management at the end of the year for better financial transparency

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KCG	40000	SAPTDHARA
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	management
Administrative	Yes	DE	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College does not have Parent -Teacher Association. But, we meet parents in the beginning of the year. Because of the Hostel students we get frequent opportunity to meet parents. They give their inputs and we try to follow their suggestions.

6.5.3 – Development programmes for support staff (at least three)

Duty leave is sanctioned for conference. Resources are made available. ICT training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> **Maintaining Records Feedback mechanism enhanced Expert talks arranged**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	RESEARCH PROGRESSION	01/09/2018	01/09/2018	01/09/2018	6
2018	ICT RESOURCES AND TOOL MAINTENANCE AND TRAINING	Nill	Nill	Nill	6

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
suraksha setu	09/10/2018	19/10/2018	34	Nill
Female Government Scheme Awerness	03/10/2017	03/10/2017	35	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The campus has a very huge land area. It Is surrounded by very huge trees. It has different types of trees. The cleanliness campaign is done periodically. We try to create a bond between nature and our trainees by arranging visit to various natural areas. We plan to go to NARARA island to know how to preserve marine habitation. Our trainees also identify birds and various trees around us. We also visit Khijadiya bird sanctuary which is nearby the college. Thus, knowing , nurturing, spread of awareness is the key activities undertaken by the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	11/07/2017	1	Expert lecture	Concept of inclusion	48

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values and Professional Code and Conduct information	16/06/2017	We never impose anything directly. But we have a very informal way of conveying the code and conduct of the college. We preach them by following it. For example if any of the faculty come little late in the prayer hall, we sit at the back side. When we introduce them to the syllabus we inform them about the submission. We ware descent cloths and make them understand what to ware. When we send trainees to the practice teaching schools, we give them understanding how a teacher should behave. Thus, we have an informal way to convey the code and conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vaktavy-Suvichar	14/06/2018	08/05/2019	50
yog	02/06/2018	06/04/2019	50
swachchta	09/07/2018	08/07/2019	50
PRARTHNA	14/06/2018	23/04/2019	47
environmental awareness	13/11/2018	21/11/2018	48
samajik dhara	12/02/2019	12/02/2019	49
Sambhav	10/07/2018	10/07/2018	45

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation Cleanliness campaign we put water for various birds and small animals. Composed fertilizer production on a small scale.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: PRARTHNA 2. The context that required the initiation of the practice The process of education is a man making process. It is therefore very much needed to arrange such activities through which humanness can shaped and nourished. Daily assembly is such an activity which create such atmosphere. Prayer is one of the most important aspects for any educational institution. It has not only spiritual appeal but also plays a vital role on holistic development of the students. We train teachers and it is very important that we create an ideal model. The faculty and trainees also need to develop themselves in terms of educational, social and emotional aspects. The peace of mind and concentration is ultimately creating a peaceful and harmonious society. 3. Objectives of the practice • To develop SELF of the trainees. • To inculcate values. • To create emotional bonding among the college family. • To express and tolerate views. • To develop various skills. • To create team spirit. • To make trainees to generate knowledge. • To increase creativity. • To make the world in harmony. 4. The Practice As the bell rang, we all with our zeal to start a new day gather in our prayer hall. The hall having Indian sitting system, call everyone to be inside with keeping all worries outside the room. The ambiance is not very urban or modern but it is soul soothing. All the faculty members also join in time. We keep and value time. We put our shoes and Chappals very properly outside the hall. The prayer representatives write all the happenings of today on the black board. As soon as all gather the two Manjira sound alarms us to be silent. Right after that we start singing Shloka worshiping Goddess Sarasvati. After the shloka chanting, all sing a prayer. We have various prayers, Sarvadharma Prarthna, Geeta Shloka and Hanuman Chalisa also. We also include various religious prayers as per the mass. We have a rotation for anchoring too. Then Bhajan and Dhoon is sung by trainees. Good thoughts are shared. In MUTA ABHIVYAKTI tern wise students put forward their view. The express their views about education and value-based aspects. They can show their creativity by reciting various poems may be written by themselves or others. The story telling, Balgeet are also presented by trainees. The general knowledge questions are asked by them. The News are also reported. The birthdays are celebrated with MRUTYUNJAY Mantra and gifting card and a book. We also take note of sad happenings if any in the Mahavidyalaya family. We celebrate various days also in the prayer. At last, in rotation each faculty will appreciate the presenters and add something new to the knowledge and show their thinking and knowledge base in front of the trainees. We sing National Anthem and start our educational work. 5. Obstacles faced if any and strategies adopted to overcome them As such we don't find any obstacle in implementing this activity. Sometimes it takes more time if we celebrate some special days and have some presentation or some lectures. But we adjust our time table accordingly and reschedule the timings. This is how we have to be flexible in time table management. 6. Impact of the practice The prayer is one of the best ever practices of our college. We make students listen good music, deliver good speeches and listen and reflect upon good thoughts. Prayer makes our integrity strong. The values such as team spirit, tolerance, integration, aesthetics, love, harmony, time keeping and much more are inculcated informally. The student teacher bonding gets stronger. The trainees develop their skills like writing, anchoring, singing, reflecting, sharing, socializing and oratory. Prarthna is an informal way of preaching. It

develops self confidence and reduce stage fear also. Ultimately it becomes a platform through which holistic development is made possible. 7. Resources require • Musical instruments. • Sitting arrangements. • Sound system. • Board • Internet connection for presentation. Contact person : DR. Rupal Mankad Associate professor D.G.Shikshan Mahavidyalaya 1. Title of the practice: Project DREM SCHOOL 2. The context that required the initiation of the practice It happens many a times that we do not have any vision about the field for which we go to work. It is also very necessary to make trainees understand their role in its proper sense. They also should have their own views about their workplace. We consider not only as a trainee teacher but we also feel that they are would be principals and administrators. Keeping this view in mind, we allot them such activities where they have to think and try to put their views. Not only that they are supposed to collaborate with each other and such type of activities pays a vital role in such development too. 3. Objectives of the practice • To enable trainees to think creatively. • To gather the knowledge and recall the same. • To make them think out of the box. • To enhance presentation skill. • To boost up the team spirit • To promote collaborative working pattern. 4. The Practice The teacher trainees were divided into five different groups. Each group was having variety of areas in reference to methods. Groups were mixed i.e., it has male and female trainees. They were given understanding of the activity. Minimum following areas they were asked to think and present about. 1.Name of the school 2. School building and infrastructure 3. Faculty qualification and types 4. School ambiance 5. How the school is unique? The trainees were given time of 5 days. they had to sit together and plan all the areas. The trainees set in groups, they jointly discussed, took decisions, convinced each other, researched the areas and prepared the presentation. The group presentation was done. 5. Obstacles faced if any and strategies adopted to overcome them As such there were no obstacles found. But in such activities trainees need time to prepare and so it is always difficult to give them enough time. 6. Impact of the practice The would-be teachers were given time to show what they want in their school. They also thought about the schools they have visited and to remember the best aspects and worst aspects to follow and reject. They enhanced various skills like, researching, collaborating, team spirit, presentation, creative thinking and leadership. By, observing each other's presentation, their views became vide. The process is very useful in making them think about an ideal school. The trainees developed their social, critical and emotional qualities. To make a collaborative world we need to enhance such activities. 7. Resources required • Time • ICT resources. • Space for Sitting arrangements Contact person : DR. Rupal Mankad Associate professor D.G.Shikshan Mahavidyalaya

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dgsmbed.org/download/BEST%20PRACTICE-2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Gangajala Vidyapith is a unique kind of institution established by an eminent educationist Shri Dolarbhai Mankad. The institution has adopted core values of Gandhian thoughts. Darbar Gopaldas Shikshan Mahavidyalaya is a part of this institute. The institute is situated in the rural area in the Jamnagar District –Gujarat. The institution is established in 1953. It's distingwished features are: 1. Founded by a true visionary person who also founded Saurashtra University and then become vice chancellor of the same university. 2. The core value of education is in the root of the process. 3. The educational process has very fruitful traditions. 4. The vision has three major areas-GYANA, SHRAMA

and SAMAJSEVA. 5. Student oriented traditions. 6. Community concern is developed by educational processes. 7. A perfect blending of old and new aspects. thus, the college takes very great care to maintain and inculcate the vision among the trainees. we give exposure to the trainees for all the three objectives of the Institute. Gandhian thoughts are practised by connecting thory and practice. We arrange gram yatra,khadi mela, expert lectures on focused area and days celebration. We try to connect students with community by arranging social activities such as Nidan Yagn, Free medical camp, awareness campaign etc.

Provide the weblink of the institution
http://dgsmbed.org/index.php

8.Future Plans of Actions for Next Academic Year

To use ICT fruitfully. to enhance teacher quality by FDP and STC participation. The inter college activities to be arranged. more and more social connection and concern is to be encouraged. Field visits and expert talks are to be arranged. The value base programs are to be implemented. skill enhancement program will be initiated. Guidance for competitive exams will be the focus. Exchange program to be arranged. To overcome our shortcomings .