

2012-13

ANNUAL QUALITY ASSURANCE REPORT

DARBAR GOPALDAS SHIKSHAN MAHAVIDYALAYA

ALIABADA

2012-13

2012-2013

Part – A

AQAR for the year (for example 2013-14)

I. Details of the Institution							
1.1 Name of the Institution	D.G.S.COLLEGE						
1.2 Address Line 1	D.G.SHIKSHAN MAHAVIDYALAYA						
Address Line 2	GANGAJALA VIDYAPITH						
City/Town	ALIABADA,DIST- JAMNAGAR						
State	GUJARAT						
Pin Code	361110						

Tel. No. with STD Code: 0288-2882332

dgsmalb@gmail.com

Dr.J.L.Makwana

(0288)2882332

Institution e-mail address

Name of the Head of the Institution:

Contact Nos.

Mobile	e: 094	127977739							
Name of the IQAC Co-ordinator: Dr.R. S.Mankad									
Mobile: 09375390783									
IQAC	IQAC e-mail address:								
1.3 N A	AAC Tr	rack ID (For	ех. МНСО	GN 18879)					
1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)									
1.5 W	ebsite a	ddress:		http://dgs	smbed.org				
Web-link of the AQAR: http://dgsmbed.org									
1.6 Ac	ecredita	tion Details	up://www.	папукеапе	college.edu.in/A	AQAR2012-1	15.doc		
S	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period			
	1	1st Cycle	В	2.46	2012	5YEARS			
	2	2 nd Cycle							
	3	3 rd Cycle							
	4	4 th Cycle					1		
1.7 Da	te of Est	ablishment o	f IQAC :	D	DD/MM/YYYY	July- 2011			

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

Accreditation by NAAC ((for example	AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR	(DD/MM/YYYY)4
-	(DD/MM/YYYY)
iii. AQAR	(DD/MM/YYYY)
iv. AQAR	(DD/MM/YYYY)
1.9 Institutional Status	
University S	State Deemed Private
Affiliated College	Yes To
Constituent College	Yes No
Autonomous college of UGC	Yes No No
Regulatory Agency approved Institu	ntion Yes / No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	Men Women
Urban	Rural / ibal
Financial Status Grant-in-aid	d UGC 2(f) UGC 12B
Grant-in-aid -	+ Self Financing Totally Self-financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	EACHER EDUCATION
1.11 Name of the Affiliating University	(for the Colleges) SAURASHTRA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University University with Potential for Excellence **UGC-CPE DST Star Scheme UGC-CE UGC-Special Assistance Programme DST-FIST** UGC-Innovative PG programmes Any other (Specify) **UGC-COP** Programmes 2. IQAC Composition and Activities 06 2.1 No. of Teachers 01 2.2 No. of Administrative/Technical staff 02 2.3 No. of students 2.4 No. of Management representatives 01 2.5 No. of Alumni 02 2. 6 No. of any other stakeholder and 02 community representatives 2.7 No. of Employers/ Industrialists 01 02 2.8 No. of other External Experts 2.9 Total No. of members 16 2.10 No. of IQAC meetings held 3

2.11 No. of meetings with various stakeholders: No. Faculty							
Non-Teaching Staff Students 03 Alumni 03 Others -							
2.12 Has IQAC received any funding from UGC during the year? Yes No							
If yes, mention the amount							
2.13 Seminars and Conferences (only quality related)							
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC							
Total Nos.							
(ii) Themes 1.IMPORTANCE OF ENGLISH IN INDIA 2. Preparation of TLM 3.Session on positive attitude building 4. workshop on preparing M.C.Q. 2.14 Significant Activities and contributions made by IQAC							
The IQAC of the college plans out the following activities:							
1. Research proposals preparation							
2. Proposals for seminars							
3. Orientation							
4. Arranging expert lectures							
5. Enhancing students' participation							
6. Encouraging faculties for more publication							
7. More society centered activities arrangements.							

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Orientation programme	The principal and the faculty set together and plan out the schedule. The college organized Three –Day orientation program where the trainees were given idea about the vision and mission of the institute. They are also introduced to the new syllabus in detail. They are also asked to give their brief introduction with mentioning their hobbies.
Research culture development	The faculties were guided by the principal for research and publication. They were also given library resources.
Students' participation	The major outcome of the year was enhancing participation of students. The college activities and in teaching learning process, students were participated and the responsibility was given to them.
Social engagement	The students were exposed to the social problems and they were given duty to make society aware for certain burning issues.

^{*} Attach the Academic Calendar of the year as Annexure.

✓	
,	

2.15 Whether the AQAR	was place	d in sta	itutory body	Yes	s No					
Management Syndicate Any other body										
Provide the details of the action taken										
Gave help	Gave help to the college in terms of quality when asked for.									
The institute got assistance for activities in terms of manpower and other fascilities.										
Criterion – I I. Curricular As										
1.1 Details about Acad	lemic Progr	ammes	s							
Level of the Programme	Number existing Programr	of Number of programmes added		Number of self-financing programmes	Number of value added / Career Oriented programmes					
PhD						1 0				
PG										
UG	01									
PG Diploma										
Advanced Diploma										
Diploma										
Certificate Others										
Total										
Interdisciplinary										
Innovative										
1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open optionsCBCS (ii) Pattern of programmes:										
			Pattern		Number of progr	rammes				
			Semester	~						
			Trimester							

Annual

				√		√		,	✓		
1.3 Feedback from stakehole (On all aspects)	ders*	Alumı	ni	Pare	nts	Eı	mployers		Student	as	✓
Mode of feedback	:	Online	e	Manua	al V	's Co-	-operatin	g scho	ols (for	PEI)	
*Please provide an analysis of	f the fee	dback i	n the A	nnexure							
1.4 Whether there is any rev	vision/u	pdate o	of regul	ation or	syllabi	, if yes	, mention	their s	salient a	aspects	
NO											
1.5 Any new Department/Co	entre in	troduce	ed duri	ng the ye	ar. If y	es, giv	e details.				
NO											
Criterion – II											
2. Teaching, Learni	ing aı	nd Ev	/alua	tion							
2.1 Total No. of	Total	A	sst. Pro	fessors	Asso	ciate P	rofessors	Pro	fessors	Othe	rs
permanent faculty	06	02	2			04					
2.2 No. of permanent faculty	y with l	Ph.D.	0	6				·		•	
2.3 No. of Faculty Positions		Asst. Profes	sors	Associa Profess		Profe	ssors	Others		Total	
Recruited (R) and Vacant (Vacant (Vaca	/)	R	V	R	V	R	V	R	V	R	V
			01								
2.4 No. of Guest and Visitin	ıg facul	ty and	Tempo	rary facu	ılty)1					

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers		13	02
Resource Persons		01	01

2.6	Innovative processes adopted by the institution in Teaching and Learning: USE OF ICT ENHANCED
2.7	Total No. of actual teaching days during this academic year
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
2.10	Average percentage of attendance of students 87

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %	
B.ED	95	100	00	00	00	100	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

THE CHAIRMAN OF IQAC MEET AND INTERACT WITH THE FACULTY.ALSO VARIFY THE WORK DONE. WITH THE HELP OF STUDENTS FEEDBACK THE PRINCIPAL MONITORS AND SUGGEST CHANGES NEEDED.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	

Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	03
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	05	00	01
Technical Staff				

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Criterion - III

3. Research, Consultancy and Extension

	The IQAC chairman Dr.J.L. preparation of minor resea		elf gave a brief out	line of the	
3.2	Details regarding ma	ajor projects			
		Completed	Ongoing	Sanctioned	Submitted
	Number				
	Outlay in Rs. Lakhs				
3.3	Details regarding m				
		Completed	Ongoing	Sanctioned	Submitted
	Number				02
	Outlay in Rs. Lakhs				30,000
3.4	Details on research	publications			
			International	National	Others
	Peer Review Journals		03		
	Non-Peer Review Jour	nals		03	
	e-Journals		01		

3.5 Details on Ir	npact facto	r of publica	tions:					
Range		Average		h-index		Nos. in SCOPUS		
3.6 Research fur	nds sanction	ned and reco	eived fron	n various fund	ding age	ncies, industry and	other o	rganisation

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

Conference proceedings

02

3.7 No. of books published i) V	Vith ISBN No.	07	Chapters in	Edited B	ooks 10	
ii) V3.8 No. of University Departmen	Vithout ISBN N					
UGC	-SAP	CAS	D;	ST-FIST		
DPE			D	BT Schen	me/funds	
3.9 For colleges Autor	nomy	СРЕ	D:	BT Star S	Scheme	
INSP	IRE	CE	A	ny Other	(specify)	
3.10 Revenue generated through	consultancy					
3.11 No. of conferences	Level	Internationa	l National	State	University	College
organized by the Institution	Number					
organized by the institution	Sponsoring agencies					
3.12 No. of faculty served as exp		ons or resource	persons	02		
3.13 No. of collaborations	Internati	onal N	National		Any other	
3.14 No. of linkages created duri	ng this year					
3.15 Total budget for research fo	r current year i	n lakhs :				
From Funding agency	From	Management	of Universit	y/College	e	
Total						
2.16 No. of motority magnitud this						
3.16 No. of patents received this	1)p	e of Patent	Applied	Nu	mber	
	Nation	al	Granted			
	Interna	ntional	Applied Granted			
	Comm	ercialised	Applied			
	Comin	or orange a	Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	
3.19 No. of Ph.D. awarded by faculty from the Institution 02	
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	
JRF SRF Project Fellows Any other	
3.21 No. of students Participated in NSS events:	
University level State level	
National level International	level
3.22 No. of students participated in NCC events:	
University level State level	
National level Internationa	l level
3.23 No. of Awards won in NSS:	
University level State level	
National level International	level
3.24 No. of Awards won in NCC:	
University level State level	
National level International	level

3.25 No. of Extension activities organized				
University forum College for	orum 04			
NCC NSS		Any of	her 02	
3.26 Major Activities during the year in the sphere ResponsibilityThe institution organised a medical camp		n activities and Ins	stitutional Soci	al
 During off campus program the cleanlines done. 				
Criterion – IV 4. Infrastructure and Learning Res 4.1 Details of increase in infrastructure facilities:	sources			
Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1686.66			
Class rooms	06			
Laboratories	04			
Laboratories Seminar Halls	04			
Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during				
Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	01			

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26.502					
Reference Books	3000					
e-Books						
Journals	06					
e-Journals	03					
Digital Database						
CD & Video	75					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing		01	02					
Added								
Total		01	02					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

THE INTEL TRAINING PROGRAMM WAS GIVEN TO THE	
FACULTY.	

4.6 A	Amount	spent	on	maintenance	in	lakhs	
-------	--------	-------	----	-------------	----	-------	--

i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	

Total:

Criterion - V

5. Student Support and Progression

5	1 (Contribution	of IC	AC in	enhancing	awareness	ahout	Student	Support	Services
J.,		ZOIIII I DUUOII	01 10	$J\Lambda \cup \Pi$	Cilliancing	a w ai ciicss	aooui	Student	Support	DCI VICES

As per the demand the water purification was done.

5.2 Efforts made by the institution for tracking the progression

Planned scholarships were given.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
98			

(b) No. of students outside the state

04

(c) No. of international students

Men No

No	%
34	

Women

No	%
62	

	Last Year							T	his Yea	ar	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						27	12	05	44	04	96

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Not initiated

No. of students bene	ficiaries		
5.5 No. of students qualified NET IAS/IPS etc	SET/SLET State PSC	GATE UPSC	CAT Others
5.6 Details of student coun	selling and career guid	ance	_
The cell established guideline.	as per the Gujarat gov	ernment	
No. of students ber	nefitted		
5.7 Details of campus place	ement		
	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5.8 Details of gender sensi	tization programmes		
During prayers the seand the principal.	ensitization was done b	y the faculties	
	ensitization was done b	y the faculties	
and the principal. 5.9 Students Activities	ensitization was done be participated in Sports,		vents

No. of stu	dents participated in cultu	ıral events	S				
	State/ University level		National le	vel	Inter	rnational level	
5.9.2	No. of medals /awards v	won by stu	idents in Spo	orts. Gam	es and other	r events	
	: State/ University level		National le	_	_	rnational level	
Cultura	Cultural: State/ University level National level International level						
5.10 Schol	arships and Financial Sup	port					
					nber of idents	Amount	
	Financial support from i	nstitution					
	Financial support from g	governmer	nt				
	Financial support from o	ther source	ces				
	Number of student International/ National r		received				
Fairs	dent organised / initiative : State/ University level	s	National le			rnational level	
Exhibition	: State/ University level		National le	vel	Inter	rnational level	
5.12 No.	of social initiatives unde	rtaken by	the students	02	2		
5.13 Major	grievances of students (i	if any) red	ressed:				

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

	VISION:
	Qualitative contribution through teaching-learning process for the empowerment of the nation.
	MISSION:
	To contribute excellent professional, highly challengeable, highly ethical, spiritual teachers through rigorous training for comprehensive development of the nation.
6.2 I	Does the Institution has a management Information System
	Yet to be developed.
6.3 (Quality improvement strategies adopted by the institution for each of the following:
	6.3.1 Curriculum Development
	As prescribed in the university norms. The faculty take active part in university workshops for curriculum development.
	6 3 2 Teaching and Learning

Nature camp, field visits, seminars, students'

Revised Guidelines of IQAC and submission of AQAR

6.3.3 Examination and Evaluation

Internal tests

participation

	Promotions were done by sending faculties to the workshops for research. Library resources were provided to the faculties.
6.3.5	Library, ICT and physical infrastructure / instrumentation
	Maintenance contractor was called when needed.
6.3.6	Human Resource Management
	Periodical meetings were under taken. Grievances were sorted out by the principal.
6.3.7	Faculty and Staff recruitment
	As per the norms of U.G.C. and state government the institute proceeded.
6.3.8	Industry Interaction / Collaboration
	Feedback mechanism developed.
6.3.9	Admission of Students
	As per university norms.
6.4 Welfare schem	res for Teaching Non teaching Students
	Students

6.3.4 Research and Development

6.5 To	tal corpus fund genera	ted					
6.6 W	hether annual financial	audit has been	done Yes	Y No			
6.7 W	hether Academic and A	Administrative A	Audit (AAA) has	been done?			
	Audit Type	Audit Type External		Internal			
		Yes/No	Agency	Yes/No	Authority	7	
	Academic	yes	D.E.	yes	C.A.		
	Administrative	-					
For UG Programmes Yes No							
	9 What efforts are made by the University/ Autonomous College for Examination Reforms? Yes, time to time the necessary changes are made.						
6.10 V	Vhat efforts are made b	by the Universit	y to promote auto	onomy in the	e affiliated/consti	tuent colleges?	
6.11 Activities and support from the Alumni Association							
The alumni meet time to time. They also help the new students. We also have routing practice of connecting alumni with the new students.							
6.12 Activities and support from the Parent – Teacher Association							
	Not established yet						

6.13 Development programmes for support staff

Duty leave sectioned for seminar, conference, FDP

6.14 I	nitiatives taken by the institution to make the campus eco-friend	ly
	Plantation, cleanliness campaign by the students.	
Crit	erion – VII	
7. <u>Inr</u>	novations and Best Practices	
	nnovations introduced during this academic year which have creat unctioning of the institution. Give details.	ated a positive impact on the
	Regular meetings, grievance redrsesal, research culture promotion, field visits, plantation	
	rovide the Action Taken Report (ATR) based on the plan of actio eginning of the year	n decided upon at the
	1. Strong feedback mechanism established.	
	2. Research initiation done.	
	3. Enhancing participatory approach.	
	4. Promotion for more quality publication.	
7.3 Gi	eve two Best Practices of the institution (please see the format in the	e NAAC Self-study Manuals)
	Cleanliness with preaching of environmental awareness.	
	Publication of two books about the institutional environment	
Revis	Chanoninent	Page 23

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / p	rotection						
Cleanliness of campus.							
Plantation							
Publication							
7.5 Whether environmental audit was conducted	d? Yes No -						
7.6 Any other relevant information the institutio	n wishes to add. (for example SWOT Analysis)						
Strength- The College is a heritage colle the affiliating university. The college is e with clear vision. The college surroundir	established by an eminent educationist						
Weakness: The College is situated in run communication gap.	ral area. Sometimes it creates						
Opportunity: The College has well qualified faculty. It can utilize expertise of the faculty. The college can start new add on courses.							
	<u>Threats:</u> The institute is situated in a rural area, it may lose the student strength as private colleges are established in nearby villages.						
8. Plans of institution for next year							
1. To promote research							
2. To arrange cleanliness							
3. To encourage publication.							
Name Dr. Rupal Mankad	Name Dr J. L.MAKWANA						
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC						











